

## Doktorandprojektförslag inför kommande utlysning

The aim is to identify psychological processes at play when adolescents witness school bullying and the factors that may increase or decrease their motivation to defend the victim. It draws upon our previous research on empathy and pro-social motivation and add an investigation of the role that general fearfulness/anxiety and danger-related appraisals in bullying situations play in adolescent's motivation to intervene. The project proceeds as follows (1) field survey to ascertain the relationship between levels of pro-social motivation, empathy, trait levels of fearfulness/anxiety, and appraisals of the dangerousness of various bullying situations; and (2) examine how arousal and danger-related appraisals measured under experimental conditions relate to the field survey. This project is highly important, as bullying is less frequent where bystanders are inclined to defend the victims, and it will give a comprehensive understanding of important situational and individual factors in bullying.

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