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**The SOL project: Attrition report**  
Attrition analysis in the 2023 follow-up  
of the “Deliberate Self-Harm, Emotion  
Regulation, and Interpersonal Relations  
in Youth” Project



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**Attrition analysis in the 2023 follow-up of the “Deliberate Self-Harm, Emotion Regulation, and Interpersonal Relations in Youth” Project**

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**Abstract**

In this report, we analyse attrition at the two most recent data collection points of the longitudinal Swedish project “Deliberate self-harm, emotion regulation, and interpersonal relations in youth”, that collected survey data from the same cohort in 2007 (T1), 2008 (T2), 2017 (T3), and 2023 (T4). We compared T4 responders and non-responders using variables assessed at T1–T3, and T3 responders and non-responders using variables assessed at T4.

The results indicate that responding at T4 was significantly associated with responding at T3 (Cramer’s  $V = 0.40$ ). Additionally, T4 responders were more likely to be women ( $V = 0.19$ ), to have a non-foreign background ( $V = 0.11$ ), have a higher socioeconomic status ( $V = 0.11–0.15$ ), and score lower on measures of aggression and impulsivity (Cohen’s  $d = 0.15–0.28$ ) at previous assessments. They were less likely to have encountered the death of someone important or physical assault between 2007–2017 ( $V = 0.10–0.13$ ), but more likely to have experienced sexual assault within the same time frame ( $V = 0.10$ ). Comparisons between T3 responders and non-responders on T4 variables revealed minimal differences, except that T3 responders were less likely to have been on extended sick leave ( $V = 0.12$ ).

Overall, while most differences showed small effect sizes between responders and non-responders, these findings suggest that attrition is associated with specific demographic, behavioral, and experiential factors. These factors need to be considered when interpreting longitudinal data and understanding the limitations they may impose on generalizability.

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## Introduction

The project “Deliberate self-harm, emotion regulation, and interpersonal relations in youth”, also known as SOL, was initiated in 2006 by Lars-Gunnar Lundh and Margit Wångby-Lundh at Lund University. The project aimed to study the associations between different kinds of self-harming behaviours (e.g., non-suicidal self-injury [NSSI], disordered eating [DE]), emotion regulation, and interpersonal experiences among Swedish adolescents, utilizing a prospective design with one assessment in 2007 (T1) and another in 2008 (T2). In 2017 (T3) and 2023 (T4), we have contacted eligible participants at T1/T2 with an invitation to respond to a new survey.

In a previous attrition report, we found that while the response rate at T3 was about 50%, any statistically significant differences in T1 and T2 variables between T3 responders and non-responders were relatively weak (Cohen’s  $d$ /Cramer’s  $V = 0.07$ – $0.21$ ; Daukantaitė et al., 2019). The current report has two main aims: (1) to explore whether variables assessed at either T1, T2, or T3 are associated with attrition at T4; (2) to build on our previous report by investigating whether variables observed at T4 help to explain attrition at T3. To achieve these aims, the current report utilizes most of the available data from T1–T4, including previously unpublished such.

## Methods

### Participants and procedure

The participants and procedures at T1, T2, and T3 has been detailed in previous publications (e.g., Claréus, 2023; Daukantaitė et al., 2021; Daukantaitė et al., 2019); therefore, they will only be briefly summarized here. Figure 1 shows the number of respondents over time and explanations for non-response when such data were available. Participants’ gender is overviewed in Table 1. Ethical approval for data collection in 2007–2008 and 2017 was obtained from the Regional Ethics Committee at Lund University (no. 2006/49; no. 2016/1059), and for 2023 from the Swedish National Ethical Review Board (no. 2021-06695-01).

### *T1 and T2*

At T1, 992 (mean age [ $SD$ ] = 13.73 [0.68] years; response rate: 93.23%) Grade 7 and Grade 8 students across five schools in a southern Swedish municipality completed self-report questionnaires during a dedicated lecture hour, supervised by trained research assistants. Participation was based on passive consent from parents or guardians and active consent/assent from the students themselves. The procedure was similar at T2, with 987 students (mean age [ $SD$ ] = 14.87 [0.69] years; response rate: 89.89%) completing the

questionnaire. Both data collections took place during the spring semester. In total, 909 students participated at both T1 and T2.

### ***T3 and T4***

At T3 and T4, the personal identification numbers of all students eligible for participation at either T1 and/or T2 ( $N = 1109$ ) were used to obtain their current addresses through the Swedish state's person address register. If a valid address was found, an invitation letter detailing the purpose of the study was sent out by mail in September 2017 (T3) and February 2023 (T4). Participants had the option to complete the questionnaire online using personalized login credentials or submit a paper survey included with the second reminder. As a cost-saving measure, only participants who responded at T3 were given the paper option at T4. Participation was incentivized with four lottery tickets/two cinema tickets at T3 (valued at approximately 180 SEK), and a 150 SEK online gift card at T4. A total of 557 participants (mean age [ $SD$ ] = 25.33 [0.68] years; response rate: 50.2–52.8%) completed the survey at T3, and 386 (mean age [ $SD$ ] = 29.85 [0.75] years) completed the survey at T4. As shown in Table 2, the response rate at T4 was about 35% among all eligible participants at T1 and/or T2, and around 54% when comparing with responders at T3.

### **Measures at T1, T2, and T3**

Variables representing participant demographics, future prospects, health and vitality, leisure activities, or participation history, which were assessed with a single item, are presented in Table 3. These variables were chosen because they were used in the previous attrition report (Daukantaitė et al., 2019), had been used as outcomes in earlier publications (e.g., Daukantaitė et al., 2021), or were considered relevant for evaluating attrition. *All* instruments included in the data collections at T1–T4 were used to assess attrition and are presented in Table 4. Table 4 also provides references to the authors of each measurement along with their revised and/or official translation.

### ***Assessment of participant gender***

The gender of the participants in the current project was primarily assessed through self-report. At T1 and T2, participants could identify themselves as either a *girl* or a *boy*. At T3 and T4, they could respond that they identified as a *woman*, *man*, or select *other/do not want to answer*. In cases of discrepant responses between T1 and T2 or missing data at these time points, the participants' first name and/or Swedish personal identity number (which indicates legal gender; see Skatteverket, 2024) were used to resolve inconsistencies or impute missing data. If discrepancies occurred between T1/T2 to T3 and/or T4 (e.g., identifying as a *girl* in adolescence and as a *man* in adulthood), the participant's gender was retrospectively

adjusted during analysis (e.g., changed from *girl/woman* to *boy/man*; see Daukantaitė et al., 2019 and Daukantaitė et al., 2021; and Table 1). This approach was considered as preferable to creating a separate category, referencing the personal identity number, or leaving gender unchanged, as those procedures could invalidate the participants' current gender identity, or incorrectly assume they identified as transgender, thereby incorrectly grouping them with others who might not share similar experiences (Lindqvist et al., 2020). This adjustment did not affect the effect size or *p*-value of any analyses.

### ***Categorization of responses***

Due to issues with non-normality and the low endorsement of certain response options by participants (which could negatively impact the reliability of some statistical analyses), several variables presented in Table 3 had their response options categorized. This approach is consistent with the method used in our previous attrition report (Daukantaitė et al., 2019). The associations of these variables with attrition were evaluated using both  $\chi^2$ -tests for independence (on the categorized variable) and Mann Whitney U-tests (on the original variable).

Additionally, since certain life events within specific time frames were endorsed by few participants, the different time frames were combined into a single category. This category represented whether a life event had been experienced at *any* time within the past 10 years at T3 and/or within the past 5 years at T4.

## **Results**

We employed various tests to examine differences in means or rank-sum (e.g., Student's *t*-test, Mann Whitney *U*-test) and proportions (e.g. chi-square tests for independence) to compare T3/T4 non-responders and responders on variables assessed at the other time points. Missing data was handled on a case-wise basis, and effect sizes were estimated using Cohen's *d* (for mean differences), Cramer's *V* (for distribution differences), or Pearson's *r* (for rank differences). Where relevant, results from our previous attrition report (Daukantaitė et al., 2019) have been included.

### **Comparing T4 responders and non-responders on T1–T3 variables**

The results of comparisons between T4 responders and non-responders are presented in the following tables: Table 5 (differences in variables related to participant demographics, future prospects, health and vitality, leisure activities, and study participation), Table 6 (differences in NSSI/DE), Table 7 (differences in validated measures assessed at T1/T2), Table 8 (differences in validated measures assessed at T3), and Table A1 in the supplementary appendix (differences in specific self-injurious behaviours).

### ***Differences in demographic variables and variables related to survey participation***

Table 5 shows that women were significantly overrepresented among T4 responders ( $\chi^2 = 37.25, p < 0.001, V = 0.19$ ), similar to the findings at T3 ( $V = 0.15$ ). Additionally, individuals with a foreign background ( $\chi^2 = 12.25, p < 0.001, V = 0.11$ ) and those living in smaller housing at T1/T2 (e.g., 1–4-bedroom apartment as compared to a semi-/detached house) were less likely to respond at T4 ( $\chi^2 = 10.68–13.86, p < 0.005, V = 0.11–0.12$ ), however no such effects were observed at T3 ( $p > 0.29$ ). Moreover, lower educational attainment at T3 was associated with non-response at T4 ( $\chi^2 = 12.48, p = 0.002, V = 0.15$ ). Responding at *both* T1 and T2 ( $\chi^2 = 9.23, p = 0.002, V = 0.10$ ) or at T3 ( $\chi^2 = 167.92, p < 0.001, V = 0.40$ ) increased the likelihood of responding at T4.

### ***Differences in variables assessed at T1/T2***

In comparison to T4 non-responders, Table 5 shows that T4 responders expected achieving a higher level of future educational attainment ( $\chi^2 = 9.23, p = 0.002, V = 0.14; V = 0.13–0.15$  at T3), reported worse sleep quality at T1 ( $W = 115264.5, p = 0.009, r = 0.07; r = 0.07$  at T3), and spent fewer hours playing videogames on both weekdays and weekends ( $\chi^2 = 4.17–15.18, p < 0.003, V = 0.07–0.13$  and  $W = 91774.5–90309.5, p < 0.002, r = 0.10–0.13; V = 0.07–0.12/r = 0.10–0.13$  at T3).

Additionally, as shown in Table 7, T4 responders reported higher levels of rumination ( $t = 2.86–3.24, p = 0.001–0.004, d = 0.20–0.22; d = 0.16$  at T3), lower body esteem ( $t = -3.04–-3.59, p < 0.002, d = 0.21–0.24; d = 0.14–0.15$  at T3), less difficulties with concentration at T1 ( $t = -2.34, p = 0.019, d = 0.16; d = 0.18$  at T3), less directly aggressive behaviours at T1 ( $t = -3.14, p = 0.002, d = 0.21; d = 0.16$  at T3), more frequent experiences of indirect victimization at T2 ( $t = 2.13, p = 0.034, d = 0.14$ ), fewer problems related to inattention/hyperactivity ( $t = -2.19–-2.66, p = 0.008–0.029, d = 0.15–0.18; d = 0.21$  at T3, but only for T1), more emotional issues ( $t = 3.64–3.74, p < 0.001, d = 0.25$ ), less conduct problems at T1 ( $t = -2.54, p = 0.011, d = 0.17; d = 0.14$  at T3), and more prosocial behaviours at T2 ( $t = 2.76, p = 0.006, d = 0.19$ ).

### ***Differences in variables assessed at T3***

Compared to T4 non-responders, T4 responders reported drinking alcohol more frequently (Table 5:  $W = 41284.5, p = 0.001, r = -0.13$ ) and showed a lower inclination toward physical aggressiveness (Table 8:  $t = -2.83, p = 0.005, d = 0.25$ ), less positive urgency (Table 8:  $t = -2.26, p = 0.024, d = 0.20$ ), were more premeditative (Table 8:  $t = -2.28, p = 0.023, d = 0.2$ ), and demonstrated less sensation-seeking behaviour (Table 8:  $t = -3.16, p = 0.002, d = 0.28$ ) at T3. Additionally, T4 responders were less likely to report experiencing the death of

someone important (Table 8:  $\chi^2 = 9.23, p = 0.002, V = 0.11$ ) or a physical assault (Table 8:  $\chi^2 = 8.59, p = 0.003, V = 0.13$ ) within the 10 years preceding the T3 data collection. However, they were more likely to have experienced a sexual assault or other unwanted sexual experience during the same period (Table 8:  $\chi^2 = 9.23, p = 0.002, V = 0.10$ ).

### **Comparing T3 responders and non-responders on T4 variables**

As shown in Table 9 and Table A2 in the supplementary appendix, there were no statistically significant differences between T3 responders and non-responders on most variables assessed at T4. The only exception was that T3 responders were significantly less likely to have been on sick leave for longer than 2 months in the past five years at T4 ( $\chi^2 = 4.62, p = 0.032, V = 0.12$ ).

### **Conclusion**

In the current report, we examined the differences between T4 responders and non-responders on variables observed at T1–T3, as well as the differences between T3 responders and non-responders based on variables observed at T4.

Regarding T4 attrition, most statistically significant differences had weak effect sizes, indicating small differences; however, some patterns emerged that may be important to note. For instance, men and individuals with a foreign background were underrepresented among T4 responders. The findings also suggest that T4 responders may have a higher socioeconomic status than T4 non-responders, as indicated by differences in housing situations at T1/T2, expected educational attainment at T1/T2, and actual educational attainment at T3. Furthermore, T4 non-responders scored higher than responders on several measures of aggression/impulsivity at T1–T3 (i.e., difficulties with concentration at T1, direct aggression at T1, inattention/hyperactivity at T1/T2, conduct problems at T1, and physical aggression, positive urgency, lack of premeditation, and sensation seeking at T3). When variables were significantly associated with attrition at both T3 and T4 (c.f., Daukantaitė et al., 2019), the effect was stronger at T4 than T3, suggesting that the sample has become more biased over time with regards to these variables. Furthermore, apart from a reduced likelihood of having been on sick leave for more than two months between T3 and T4, non-response at T3 was not associated with variables observed at T4.

In conclusion, while the findings suggest some potential areas of bias due to attrition particularly regarding demographic and aggression/impulsivity, the effect sizes were generally small, and the impact on the generalizability of the results is likely limited. Nevertheless, it is important to consider the restrictions that these patterns impose on generalizability when interpreting longitudinal data.

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**Table 1.**  
*Gender distribution at T1–T4.*

Time	N	Cross-sectional gender reports				Longitudinally adjusted gender		
		Girls/ women	Men/ boys	Other/Do not want to disclose	Missing	Girls/ women	Men/ boys	Other/Do not want to disclose
T1	992	500 (50.4%)	492 (49.6%)	NA	0	497 (50.1%)	493 (49.7%)	2 (0.2%)
T2	987	503 (50.96%)	478 (48.43%)	NA	6 (0.61%)	502 (50.9%)	483 (48.9%)	2 (0.2%)
T3	557	329 (59.07%)	228 (40.93%)	0	0	327 (58.7%)	229 (41.1%)	1 (0.2%)
T4	386	242 (62.69%)	140 (36.27%)	2 (0.52%)	2 (0.52%)	243 (65.5%)	141 (38.0%)	2 (0.5%)

*Note.* In the three rightmost columns, gender has been adjusted for discrepancies over time; between T1–T2, participants’ first name and/or personal identity number was used to resolve discrepancies ( $n = 7$ ); between T1/T2–T3/T4, the latest observation was used to resolve discrepancies ( $n = 7$ ).

NA = not applicable, as “other/do not want to disclose” was not an available response option at T1–T2.

**Table 2.**

*Response rate at T3 and/or T4 among eligible participants and respondents at different (and combined) time points.*

		Response rate at T3	Response rate at T4	Response rate at T3 and T4
At T1	Eligible	538/1064 = 50.56%	373/1064 = 35.06%	290/1064 = 27.26%
	Responders	516/992 = 52.02%	356/992 = 35.89%	279/992 = 28.13%
At T2	Eligible	553/1098 = 50.36%	384/1098 = 34.97%	298/1098 = 27.14%
	Responders	505/987 = 51.17%	335/987 = 33.94%	277/987 = 28.06%
At T3	Eligible		384/1075 = 35.72%	
	Responders		300/557 = 53.86%	
T1 and/or T2	Eligible	557/1109 = 50.23%	371/1109 = 33.45%	288/1109 = 25.97%
	Responders	541/1070 = 50.56%	375/1070 = 35.05%	292/1070 = 27.29%
At T1 and T2	Eligible	534/1053 = 50.71%	371/1053 = 35.23%	288/1053 = 27.35%
	Responders	480/909 = 52.81%	336/909 = 36.96%	264/909 = 29.04%
At T1 and/or T2 and/or T3	Eligible		386/1109 = 34.81%	
	Responders		383/1086 = 35.27% <sup>a</sup>	
At T1, T2, and T3	Eligible		370/1025 = 36.1%	
	Responders		264/480 = 55%	

*Note.* In the current report, we a) utilize T1–T3 data from 383 T4 responders and 703 T4 non-responders to evaluate missingness at T4. We also utilize T4 data from 300 T3 responders and 84 T3-nonrespondents to evaluate missingness at T3. Missing values have been removed casewise.

**Table 3.**

*Variables representing demographics, future prospects, health and vitality, leisure activities, and aspects related to study participation that were used to assess differences between T3/T4 responders and non-responders.*

Category	Variable	T1 & T2	T3	T4	Answer options	Comment
Demographic variables	Gender	x	x	x	girl; boy (T1, T2) woman; man; other/do not want to disclose (T3, T4)	The resolution of discrepancies is detailed in Table 1 and in the methods section.
	Foreign background	x			Sweden; Afghanistan; Bosnia-Herzegovina; Denmark; Iraq; Iran; Hungary; other (free text answer)	Participants provided information about their own and their parents' birth country. Having foreign background ( <i>no/yes</i> ) was operationalized as being born abroad and with at least one parent born abroad as well, or born in Sweden with both parents born abroad (Statistiska Centralbyrån, 2002).
	Housing situation	x			apartment 1-2 rooms; apartment 3-4 rooms; apartment, ≥5 rooms; row house; detached house	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>apartment 1-2 rooms/apartment 3-4 rooms</i> vs. <i>apartment, ≥5 rooms</i> vs. <i>row/detached house</i>
	Educational achievement		x	x	elementary education; upper secondary education; university education, <3 years; university education, ≥3 years	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>elementary/upper secondary</i> vs. <i>university education &lt; 3 years</i> vs. <i>university education ≥3 years</i>
	Occupational status		x	x	studying; working; job-seeking; on sick-leave; on parental leave; in workplace training; other	Only participants who indicated they were either <i>studying</i> or <i>working</i> were included in comparisons, due to few respondents in the other categories.
	Unemployment		x	x	no; yes	Operationalized at T3 as having been unemployed for >2 months within the past 10 years ( <i>no/yes</i> ), and within the past 5 years at T4 ( <i>no/yes</i> ).
Future prospects	Educational level	x			elementary education; upper secondary education; university education	
	Overall life quality	x	x	x	very poor; poor; neither good not poor; good; very good	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>very poor/poor/neither good nor poor</i> vs. <i>good/very good</i> .
	Possibility to influence future	x	x	x	not at all; very little; somewhat; pretty much; very much	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>at all/very little/somewhat</i> vs. <i>pretty much/very much</i> .

Table 3 continued.

Category	Variable	T1 & T2	T3	T4	Answer options	Comment
Future prospects	Society overall		x	x	very poor; poor; neither good not poor; good; very good	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>very poor/poor/neither good nor poor vs. good/very good.</i>
	Possibility to influence future society		x	x	not at all; very little; somewhat; pretty much; very much	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>not at all/very little/somewhat vs. pretty much/very much.</i>
Health and vitality	Frequency of alcohol consumption	x	x		never; only sometimes; almost every day; every day (T1, T2) never; once per month; 2-3 times a month; once per week; 2-3 times per week; ≥4 times per week (T3, T4)	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>never vs. only sometimes/almost every day/every day (T1, T2) and never vs. Once per month/2-3 times a month/Once per week vs. 2-3 times per week/≥4 times per week (T3, T4).</i>
	Covid-19: Impact on health			x	changed to becoming a lot worse; changed for the worse; no difference from before; changed for the better; changed to becoming a lot better	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>changed to becoming a lot worse/changed for the worse vs. no difference from before vs. changed for the better/changed to becoming a lot better</i>
	Covid-19: Impact on everyday life			x	changed to becoming a lot worse; changed for the worse; no difference from before; changed for the better; changed to becoming a lot better	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>changed to becoming a lot worse/changed to worse vs. no difference from before vs. changed to the better/to becoming a lot better</i>
	Feeling energized	x			never; seldom; sometimes; often; always	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>never/seldom vs. sometimes/often/always.</i>
	Health	x			not very healthy; pretty healthy; completely healthy	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>not very healthy vs. pretty healthy/completely healthy.</i>



Table 3 continued.

Category	Variable	T1 & T2	T3	T4	Answer options	Comment
Health and vitality	Psychiatric diagnosis		x	x	no; yes	Operationalized at T3 as having received a psychiatric diagnosis within the past 10 years ( <i>no/yes</i> ), and within the past 5 years at T4 ( <i>no/yes</i> ).
	Sick leave		x	x	no; yes	Operationalized at T3 as having been on sick-leave for >2 months within the past 10 years ( <i>no/yes</i> ), and within the past 5 years at T4 ( <i>no/yes</i> ).
	Sleeps well	x			never; seldom; sometimes; often; always	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>never/seldom</i> vs. <i>sometimes/often/always</i> .
	Smoking	x			never; sometimes; almost every day; every day	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>never</i> vs. <i>sometimes/almost every day/every day</i> .
Leisure activities	Exercise	x			never; sometimes; almost every day; every day	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>never</i> vs. <i>sometimes/often/every day</i> .
	Hours spent watching TV on weekdays/week ends	x			none; <1 hour daily; 1-2 hours daily; 3-4 hours daily; >4 hours daily	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>none/&lt;1 hour daily</i> vs. <i>1-2 hours daily/3-4 hours daily/&gt;4 hours daily</i> .
	Hours spend playing videogames on weekdays/week ends	x			none; <1 hour daily; 1-2 hours daily; 3-4 hours daily; >4 hours daily	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>none/&lt;1 hour daily</i> vs. <i>1-2 hours daily/3-4 hours daily/&gt;4 hours daily</i> .
Study participation	Participation was meaningful	x	x	x	not at all; not very; kind of; very much	In addition to examining differences between (non-)responders with rank-order, comparisons were made between the following aggregated groups: <i>not at all/not very</i> vs. <i>kind of/very much</i> .
	Responded previously	na	na	na	na	High participation rates at T1/T2 (89.89–93.23%) meant that T4 (non-)responders were only compared on whether they participated at T3 or not.

**Table 4.**

*Summary of all validated scales that have been utilized at T1–T4.*

<b>Instrument (abbreviation)</b>	<b>Author</b>	<b>T1 &amp; T2</b>	<b>T3</b>	<b>T4</b>	<b>Subscales</b>	<b>Comment</b>
Adolescents' Emotion Regulation Strategies Questionnaire (AERSQ)	Zhou et al. (2020)	x			Rumination; Reorientation; Communication; Distraction; Cultural activities	
Aggression Questionnaire - revised (AQ-RSV)	Buss and Perry (1992); revised and translated by Prochazka and Ågren (2001)		x		Physical aggression; Verbal aggression; Anger; Hostility	
Body Esteem Scale for Adolescents and Adults (BESAA)	Mendelson et al. (2001)	x		x	Appearance; Weight; Attribution;	Only the appearance subscale was administered at data collection.
brief Difficulties in Emotion Regulation Scale (DERS-16)	Gratz and Roemer (2004); revised and translated by Bjureberg et al. (2016)		x	x	Lack of emotional clarity; Difficulties engaging in goal-directed behaviour; Impulse control difficulties; Limited access to effective emotion regulation strategies; Nonacceptance of emotional response	Differences between (non-)responders was only assessed in the summed total.
Brief Resilience Scale (BRS)	Smith et al. (2008)		x	x	None	
Depression Index (DI)	Lundh, Wångby-Lundh, et al. (2011)	x			Dysphoric relations to parents; Negative self-image; Dysphoric relation to friends; Fatigue/somatic complaints; Sadness/loneliness; Difficulties in concentration	Differences between (non-)responders was only assessed in the summed total.
Depression, Anxiety, and Stress scale (DASS-21)	Lovibond and Lovibond (1995)		x	x	Depression; Anxiety; Stress	
Emotional Tone Index (ETI)	Berscheid et al. (1989); revised by Repinski and Zook (2005)	x			Positive feelings towards parents; Positive feelings towards peers; Negative feelings towards parents; Negative feelings towards peers	
Flourishing Scale (FS)	Diener et al. (2010)		x	x	None	

Table 4 continued.

Instrument (abbreviation)	Author	T1 & T2	T3	T4	Subscales	Comment
Forms of Self-Criticizing/attacking and self-Reassuring Scale (FSCRS)	Gilbert et al. (2004)		x	x	Inadequate self; Reassure self; Hated self	
General Self-Efficacy scale (GSE)	Schwarzer and Jerusalem (1995); translated by Löve et al. (2012)			x	None	
Life Events Questionnaire (LEQ)	Claréus and Daukantaité (2023); see also Claréus (2023)		x	x	Positive life events; Negative life events; Profoundly negative life events	Differences between (non-)responders in singular life events was assessed as well. Responses for singular event were categorized as <i>has not happened to me vs. happened to me within the last year/1-5 years ago/5-10 years ago</i> at T3, and <i>has not happened to me vs. happened to me within the last year/1-3 years ago/3-5 years ago</i> at T4. The question about parental divorce was excluded at T4.
McLean Screening Instrument for Borderline Personality Disorder (MSI-BPD)	Zanarini et al. (2003)		x		None	Item 2 about self-injury/suicide attempts was removed, and one was added to their score if participants affirmed to have injured themselves or attempted suicide in the DSHI-9r.
Multidimensional Scale of Perceived Social Support (MSPSS)	Zimet et al. (1988); translated by Ekbäck et al. (2013)		x	x	Family; Friends; Significant other	Differences between (non-)responders was only assessed in the summed total.
Positive And Negative Interpersonal Behaviours Inventory (PANIBI)	Lundh et al. (2014)	x			Direct aggression; Indirect aggression; Victim of direct aggression; Victim of indirect aggression; Treated well by others; Treating others well	

**Table 4 continued.**

<b>Instrument (abbreviation)</b>	<b>Author</b>	<b>T1 &amp; T2</b>	<b>T3</b>	<b>T4</b>	<b>Subscales</b>	<b>Comment</b>
revised Deliberate Self-Harm Inventory (DSHI-9r)	Gratz (2001); final revision of translated version by Lundh, Wångby-Lundh, et al. (2011)	x	x	x	None	Differences between (non-)responders in summed total, frequency groups (i.e., No NSSI: 0 instances; Infrequent NSSI: 1–4 instances; Repetitive NSSI: ≥5 instances; c.f., Daukantaitė et al., 2021), and patterns from different articles (i.e., Claréus et al., 2017; Daukantaitė et al., 2021; Wångby-Lundh et al., 2023) were assessed.
Risk Behaviors for Eating disorder (RiBED-8)	Waaddegaard et al. (2003)	x	x	x	None	Differences in summed total and risk groups (No DE: 0–2 critical answers; Risk DE: 3–5 critical answers; DE: 6–8 critical answers; c.f., Foster et al., 2023) were assessed.
Satisfaction With Life Scale (SWLS)	Diener et al. (1985)		x	x	None	
Self-Concept and Identity Measure (SCIM)	Kaufman et al. (2015); translated by James et al. (2023)			x	Consolidated identity; Disturbed identity; Lack of identity	Differences between (non-)responders in summed total was assessed as well.
Short UPPS-P Impulsivity Scale (SUPPS-P)	Lynam et al. (2006); revised by Cyders et al. (2014); translation by Claréus et al. (2017)		x		Negative urgency; Positive urgency; Lack of perseverance; Lack of premeditation; Sensation seeking	
Strength and Difficulties Questionnaire – self-report version (SDQ-s)	Goodman (1997); translation by Lundh et al. (2008)	x			Inattention/hyperactivity; Emotional symptoms; Peer problems; Conduct problems; Prosocial behaviour	Differences between (non-)responders in summed total difficulties score was assessed as well.

**Table 5.***Differences in single-item variables for T4 non-responders and responders.*

<b>Variable</b>	<b>Responders - n (%)</b>	<b>Non-responders - n (%)</b>	<b>Statistics</b>
<b>Demographic variables</b>			
<b>Gender, <i>Woman</i><sup>a</sup></b>	<b>243 (63.28%)</b>	<b>297 (43.68%)</b>	$\chi^2(1) = 36.96, p < 0.001, V = 0.188$
<b>Foreign background, <i>No</i></b>	<b>338 (90.37%)</b>	<b>531 (82.07%)</b>	$\chi^2(1) = 12.25, p < 0.001, V = 0.112$
<b>T1 Housing, <i>apartment 1-2 rooms/apartment 3-4 rooms; apartment, <math>\geq 5</math> rooms</i></b>	<b>51 (14.61%); 12 (3.44%)</b>	<b>143 (24.44%); 25 (4.27%)</b>	$\chi^2(2) = 13.86, p < 0.001, V = 0.122$
<b>T2 Housing, <i>apartment 1-2 rooms/apartment 3-4 rooms; apartment, <math>\geq 5</math> rooms</i></b>	<b>48 (13.64%); 14 (3.98%)</b>	<b>129 (21.72%); 30 (5.05%)</b>	$\chi^2(2) = 10.68, p = 0.005, V = 0.106$
<b>T3 Educational achievement, <i>Elementary/Upper secondary; University education &lt;3 years</i></b>	<b>135 (45%); 44 (14.67%)</b>	<b>142 (58.68%); 36 (14.88%)</b>	$\chi^2(2) = 12.48, p = 0.002, V = 0.152$
T3 Occupation, <i>Student</i>	82 (31.3%)	61 (29.47%)	$\chi^2(1) = 0.11, p = 0.744, V = 0.00$
T3 Unemployment, <i>No</i>	165 (55.18%)	125 (51.65%)	$\chi^2(1) = 0.54, p = 0.464, V = 0.035$
<b>Future prospects</b>			
<b>T1 Educational attainment, <i>Elementary; Upper secondary</i></b>	<b>2 (0.57%); 167 (47.99%)</b>	<b>15 (2.6%); 338 (58.48%)</b>	$\chi^2(2) = 17, p < 0.001, V = 0.136$
<b>T2 Educational attainment, <i>Elementary; Upper secondary</i></b>	<b>4 (1.14%); 166 (47.29%)</b>	<b>12 (2.04%); 359 (60.95%)</b>	$\chi^2(2) = 19.36, p < 0.001, V = 0.144$
T1 Overall life quality, <i>Very poor/Poor/Neither good or poor</i>	29 (8.19%)	48 (8.12%)	$\chi^2(1) = 0, p = 1, V = 0.001^b$
T2 Overall life quality, <i>Very poor/Poor/Neither good or poor</i>	27 (7.65%)	50 (8.45%)	$\chi^2(1) = 0.1, p = 0.756, V = 0.014^b$
T3 Overall life quality, <i>Very poor/Poor/Neither good or poor</i>	49 (16.33%)	33 (13.64%)	$\chi^2(1) = 0.56, p = 0.453, V = 0.037^b$
T1 Ability to influence own future, <i>Not at all/Very little/Somewhat</i>	34 (9.6%)	42 (7.16%)	$\chi^2(1) = 1.47, p = 0.225, V = 0.044^b$
T2 Ability to influence own future, <i>Not at all/Very little/Somewhat</i>	21 (5.98%)	52 (8.77%)	$\chi^2(1) = 2.02, p = 0.155, V = 0.05^b$
T3 Ability to influence own future, <i>Not at all/Very little/Somewhat</i>	41 (13.67%)	23 (9.47%)	$\chi^2(1) = 1.89, p = 0.169, V = 0.065^b$
T3 Development of society, <i>Very poor/Poor/Neither good or poor</i>	215 (71.67%)	159 (65.7%)	$\chi^2(1) = 1.96, p = 0.162, V = 0.064^b$
T3 Ability to influence future society, <i>Not at all/Very little/Somewhat</i>	263 (87.67%)	211 (86.83%)	$\chi^2(1) = 0.03, p = 0.872, V = 0.012^b$

Table 5 continued.

Variable	Responders - n (%)	Non-responders - n (%)	Statistics
Health and vitality			
T1 Frequency of alcohol consumption, <i>Never</i>	241 (67.89%)	405 (68.53%)	$\chi^2(1) = 0.02$ , $p = 0.894$ , $V = 0.007^b$
T2 Frequency of alcohol consumption, <i>Never</i>	159 (44.79%)	244 (41.15%)	$\chi^2(1) = 1.06$ , $p = 0.303$ , $V = 0.036^b$
<b>T3 Frequency of alcohol consumption, <i>Never</i>; Once per month to once per week</b>	<b>34 (11.41%); 191 (64.09%)</b>	<b>42 (17.5%); 153 (63.75%)</b>	$\chi^2(2) = 5.49$ , $p = 0.064$ , $V = 0.101$ ; <b>W = 4.1284.5</b> , $p = 0.001$ , $r = -0.128$
T1 Feeling energized, <i>Never/Seldom</i>	31 (8.73%)	55 (9.26%)	$\chi^2(1) = 0.02$ , $p = 0.875$ , $V = 0.009^b$
T2 Feeling energized, <i>Never/Seldom</i>	28 (7.91%)	67 (11.32%)	$\chi^2(1) = 2.48$ , $p = 0.115$ , $V = 0.055^b$
T1 Health, <i>Not very healthy</i>	13 (3.67%)	13 (2.2%)	$\chi^2(1) = 1.29$ , $p = 0.257$ , $V = 0.044^b$
T2 Health, <i>Not very healthy</i>	10 (2.82%)	15 (2.53%)	$\chi^2(1) = 0$ , $p = 0.954$ , $V = 0.009^b$
T3 Psychiatric diagnosis, <i>No</i>	253 (84.33%)	210 (87.14%)	$\chi^2(1) = 0.64$ , $p = 0.424$ , $V = 0.04^b$
T3 Sick-leave >2 months, <i>No</i>	270 (91.84%)	216 (90.38%)	$\chi^2(1) = 0.19$ , $p = 0.662$ , $V = 0.026^b$
<b>T1 Sleep well, <i>Never/Seldom</i></b>	<b>26 (7.32%)</b>	<b>37 (6.23%)</b>	<b><math>\chi^2(1) = 0.27</math>, <math>p = 0.602</math>, <math>V = 0.021</math>; <b>W = 115264.5</b>, <math>p = 0.009</math>, <math>r = 0.068</math></b>
T2 Sleep well, <i>Never/Seldom</i>	24 (6.76%)	42 (7.09%)	$\chi^2(1) = 0$ , $p = 0.949$ , $V = 0.006^b$
T1 Smoking, <i>No</i>	333 (93.8%)	542 (91.25%)	$\chi^2(1) = 1.68$ , $p = 0.195$ , $V = 0.046^b$
T2 Smoking, <i>No</i>	292 (82.25%)	478 (80.74%)	$\chi^2(1) = 0.24$ , $p = 0.623$ , $V = 0.019^b$
Leisure activities			
T1 Exercise, <i>Never</i>	27 (7.63%)	43 (7.26%)	$\chi^2(1) = 0.01$ , $p = 0.938$ , $V = 0.007$
T2 Exercise, <i>Never</i>	34 (9.6%)	63 (10.62%)	$\chi^2(1) = 0.15$ , $p = 0.697$ , $V = 0.016$
T1 Hours spent watching TV on weekdays, <i>None/Less than 1 hour</i>	85 (23.94%)	136 (22.97%)	$\chi^2(1) = 0.07$ , $p = 0.793$ , $V = 0.011$
T2 Hours spent watching TV on weekdays, <i>None/Less than 1 hour</i>	103 (29.1%)	145 (24.45%)	$\chi^2(1) = 2.24$ , $p = 0.135$ , $V = 0.051$ ; $W = 9.6544$ , $p = 0.026$ , $r = 0.075$
T1 Hours spent watching TV on weekends, <i>None/Less than 1 hour</i>	59 (16.62%)	95 (16.1%)	$\chi^2(1) = 0.01$ , $p = 0.906$ , $V = 0.007$
T2 Hours spent watching TV on weekends, <i>None/Less than 1 hour</i>	81 (22.95%)	123 (20.74%)	$\chi^2(1) = 0.51$ , $p = 0.474$ , $V = 0.026$
<b>T1 Hours spent playing video games on weekdays, <i>None/Less than 1 hour</i></b>	<b>213 (60%)</b>	<b>276 (46.7%)</b>	<b><math>\chi^2(1) = 15.18</math>, <math>p &lt; 0.001</math>, <math>V = 0.129</math>; <b>W = 89368</b>, <math>p &lt; 0.001</math>, <math>r = 0.133</math></b>

**Table 5 continued.**

<b>Variable</b>	<b>Responders - n (%)</b>	<b>Non-responders - n (%)</b>	<b>Statistics</b>
<b>T2 Hours spent playing video games on weekdays, <i>None/Less than 1 hour</i></b>	<b>222 (63.07%)</b>	<b>310 (52.45%)</b>	$\chi^2(1) = 9.68, p = 0.002, V = 0.104; W = 90309.5, p < 0.001, r = 0.117$
<b>T1 Hours spent video games on weekends, <i>None/Less than 1 hour</i></b>	<b>187 (52.68%)</b>	<b>269 (45.59%)</b>	$\chi^2(1) = 4.17, p = 0.041, V = 0.069; W = 91774.5, p < 0.001, r = 0.114$
<b>T2 Hours spent video games on weekends, <i>None/Less than 1 hour</i></b>	<b>210 (59.66%)</b>	<b>293 (49.49%)</b>	$\chi^2(1) = 8.76, p = 0.003, V = 0.099; W = 91922.5, p = 0.002, r = 0.102$
Study participation			
T1 Was it meaningful for you to participate, <i>Not very/Not at all</i>	283 (80.17%)	468 (79.32%)	$\chi^2(1) = 0.05, p = 0.819, V = 0.01^b$
T2 Was it meaningful for you to participate, <i>Not very/Not at all</i>	229 (65.06%)	393 (66.72%)	$\chi^2(1) = 0.2, p = 0.652, V = 0.017^b$
T3 Was it meaningful for you to participate, <i>Not very/Not at all</i>	27 (9.03%)	34 (13.99%)	$\chi^2(1) = 2.83, p = 0.093, V = 0.078^b$
<b>Respondent at both T1 and T2, No</b>	<b>52 (13.47%)</b>	<b>144 (21.18%)</b>	$\chi^2(1) = 9.23, p = 0.002, V = 0.096$
<b>Respondent at T3, No</b>	<b>89 (22.88%)</b>	<b>437 (64.26%)</b>	$\chi^2(1) = 167.92, p < 0.001, V = 0.398$

*Note.* Significant differences ( $\alpha = 0.05$ ) are marked in bold. <sup>a</sup> Those participants who identified as neither woman nor man ( $n = 2$ ) are casewise excluded; <sup>b</sup> The Mann-Whitney U-test utilizing ordinal levels was not statistically significant ( $p > 0.05$ )

**Table 6.**

*Differences in self-injurious behaviours and disordered eating at T1–T3 between T4 non-responders and responders.*

Variable	Responders	Non-responders	Statistics
T1 DSHI-9r summed score, <i>M</i> ( <i>SD</i> )	3.52 (8.71)	3.36 (7.64)	$t(943) = 0.31, p = 0.76, d = 0.021$
T2 DSHI-9r summed score, <i>M</i> ( <i>SD</i> )	3.46 (7.92)	3.97 (9.52)	$t(942) = -0.85, p = 0.394, d = 0.057$
T3 DSHI-9r summed score, <i>M</i> ( <i>SD</i> )	1.36 (4.85)	1.59 (4.89)	$t(540) = -0.54, p = 0.59, d = 0.047$
T1 NSSI groups, No NSSI - <i>n</i> (%); Infrequent NSSI - <i>n</i> (%)	204 (57.63%); 91 (25.71%)	352 (59.66%); 125 (21.19%)	$\chi^2(2) = 2.88, p = 0.237, V = 0.055$
T2 NSSI groups, No NSSI - <i>n</i> (%); Infrequent NSSI - <i>n</i> (%)	198 (56.09%); 80 (22.66%)	344 (58.21%); 129 (21.83%)	$\chi^2(2) = 0.42, p = 0.811, V = 0.021$
T3 NSSI groups, No NSSI - <i>n</i> (%); Infrequent NSSI - <i>n</i> (%)	244 (81.33%); 28 (9.33%)	197 (81.4%); 17 (7.02%)	$\chi^2(2) = 1.51, p = 0.47, V = 0.053$
NSSI groups from Daukantaitė et al. (2021) - <i>n</i> (%)			$\chi^2(3) = 1.71, p = 0.634, V = 0.045$
No NSSI	149 (44.9%)	240 (45.3%)	
Infrequent NSSI	96 (28.9%)	139 (26.2%)	
Unstable repetitive NSSI	55 (16.6%)	104 (19.6%)	
Stable repetitive NSSI	32 (9.6%)	47 (8.9%)	
NSSI groups from Wångby-Lundh et al. (2023) - <i>n</i> (%)			$\chi^2(3) = 1.55, p = 0.671, V = 0.063$
No repetitive NSSI	180 (81.4%)	141 (82%)	
Stable adolescence-limited repetitive NSSI	20 (9%)	13 (7.6%)	
Late-onset repetitive NSSI	13 (5.9%)	8 (4.7%)	
Prolonged repetitive NSSI	8 (3.6%)	10 (5.8%)	
NSSI groups from Claréus & Daukantaitė (2023) - <i>n</i> (%)			$\chi^2(3) = 2.36, p = 0.5, V = 0.08$
No NSSI	131 (61.8%)	95 (59.7%)	
Full cessation of repetitive NSSI	55 (25.9%)	41 (25.8%)	
Partial cessation of repetitive NSSI	13 (6.1%)	7 (4.4%)	
Continuation of repetitive NSSI	13 (6.1%)	16 (10.1%)	
T1 RiBED-8 summed score, <i>M</i> ( <i>SD</i> )	13.46 (4.29)	13.19 (4.01)	$t(914) = 0.97, p = 0.334, d = 0.066$
T2 RiBED-8 summed score, <i>M</i> ( <i>SD</i> )	13.17 (4.38)	13.14 (4.57)	$t(908) = 0.11, p = 0.912, d = 0.008$
T3 RiBED-8 summed score, <i>M</i> ( <i>SD</i> )	13.48 (4.42)	13 (4.36)	$t(536) = 1.25, p = 0.211, d = 0.109$
DE groups from Foster et al. (2023)			
T1 At risk for eating disorder, No DE - <i>n</i> (%); Risk DE - <i>n</i> (%)	10 (3.8%); 46 (17.49%)	7 (3.47%); 40 (19.8%)	$\chi^2(2) = 0.42, p = 0.809, V = 0.03$
T2 At risk for eating disorder, No DE - <i>n</i> (%); Risk DE - <i>n</i> (%)	15 (5.7%); 41 (15.59%)	11 (5.45%); 38 (18.81%)	$\chi^2(2) = 0.84, p = 0.657, V = 0.043$
T3 At risk for eating disorder, No DE - <i>n</i> (%); Risk DE - <i>n</i> (%)	16 (6.08%); 36 (13.69%)	9 (4.46%); 38 (18.81%)	$\chi^2(2) = 2.63, p = 0.269, V = 0.075$

*Note.* DSHI-9r = Deliberate Self-Harm Inventory revised; RiBED-8 = Risk Behaviours for Eating Disorder.



**Table 7.**

*Descriptive statistics and tests for significant differences between T4 non-responders and responders on variables measured at T1–T2.*

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
<b>AERSQ subscales, M (SD)</b>			
<b>T1 Rumination</b>	<b>2.24 (0.8)</b>	<b>2.09 (0.79)</b>	<b>t(897) = 2.86, p = 0.004, d = 0.197</b>
<b>T2 Rumination</b>	<b>2.36 (0.82)</b>	<b>2.17 (0.85)</b>	<b>t(910) = 3.24, p = 0.001, d = 0.221</b>
T1 Reorientation	3.4 (0.82)	3.32 (0.85)	t(925) = 1.42, p = 0.156, d = 0.096
T2 Reorientation	3.36 (0.84)	3.37 (0.87)	t(919) = -0.16, p = 0.873, d = 0.011
T1 Communication	3.15 (1.16)	3.12 (1.15)	t(943) = 0.42, p = 0.671, d = 0.029
T2 Communication	3.23 (1.18)	3.1 (1.22)	t(942) = 1.54, p = 0.124, d = 0.103
T1 Distraction	3.31 (0.76)	3.39 (0.83)	t(934) = -1.4, p = 0.16, d = 0.095
T2 Distraction	3.39 (0.82)	3.38 (0.85)	t(937) = 0.06, p = 0.956, d = 0.004
T1 Cultural activities	2.15 (0.92)	2.05 (0.9)	t(934) = 1.74, p = 0.083, d = 0.117
T2 Cultural activities	2.05 (0.91)	1.96 (0.9)	t(934) = 1.41, p = 0.16, d = 0.095
<b>T1 BESAA Body esteem, M (SD)</b>	<b>28.09 (6.86)</b>	<b>29.73 (6.62)</b>	<b>t(918) = -3.59, p &lt; 0.001, d = 0.245</b>
<b>T2 BESAA Body esteem, M (SD)</b>	<b>27.82 (6.71)</b>	<b>29.25 (7.01)</b>	<b>t(910) = -3.04, p = 0.002, d = 0.207</b>
T1 DI total score, M (SD)	0.02 (0.52)	-0.01 (0.49)	t(944) = 0.88, p = 0.379, d = 0.059
T2 DI total score, M (SD)	-0.01 (0.53)	0.01 (0.58)	t(1017) = -0.5, p = 0.619, d = 0.032
<b>ETI subscales, M (SD)</b>			
T1 Parents, positive feelings	3.07 (0.53)	3.06 (0.47)	t(884) = 0.42, p = 0.677, d = 0.029
T2 Parents, positive feelings	3.08 (0.49)	3.07 (0.49)	t(906) = 0.44, p = 0.659, d = 0.03
T1 Parents, negative feelings	1.69 (0.49)	1.67 (0.47)	t(907) = 0.32, p = 0.75, d = 0.022
T2 Parents, negative feelings	1.7 (0.46)	1.7 (0.48)	t(911) = 0.13, p = 0.9, d = 0.009
T1 Peers, positive feelings	3.23 (0.52)	3.23 (0.5)	T(908) = -0.04, p = 0.971, d = 0.003
T2 Peers, positive feelings	3.31 (0.48)	3.3 (0.52)	t(928) = 0.35, p = 0.729, d = 0.024
T1 Peers, negative feelings	1.52 (0.44)	1.51 (0.42)	t(924) = 0.15, p = 0.881, d = 0.01
T2 Peers, negative feelings	1.57 (0.47)	1.54 (0.47)	t(936) = 0.78, p = 0.438, d = 0.052
<b>PANIBI subscales, M (SD)</b>			
<b>T1 Direct aggression</b>	<b>1.28 (0.4)</b>	<b>1.37 (0.46)</b>	<b>t(942) = -3.14, p = 0.002, d = 0.211</b>
T2 Direct aggression	1.4 (0.61)	1.44 (0.59)	t(924) = -0.91, p = 0.361, d = 0.062

**Table 7 continued.**

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
T1 Indirect aggression	1.42 (0.49)	1.39 (0.46)	t(938) = 0.98, p = 0.327, d = 0.066
T2 Indirect aggression	1.54 (0.59)	1.48 (0.6)	t(930) = 1.47, p = 0.141, d = 0.1
T1 Victim of direct aggression	1.51 (0.59)	1.56 (0.6)	t(934) = -1.38, p = 0.168, d = 0.093
T2 Victim of direct aggression	1.56 (0.65)	1.57 (0.64)	t(932) = -0.06, p = 0.954, d = 0.004
T1 Victim of indirect aggression	1.78 (0.82)	1.75 (0.78)	t(932) = 0.63, p = 0.527, d = 0.043
<b>T2 Victim of indirect aggression</b>	<b>1.9 (0.91)</b>	<b>1.78 (0.81)</b>	<b>t(931) = 2.13, p = 0.034, d = 0.144</b>
T1 Treated well by others	3.56 (0.72)	3.57 (0.74)	t(900) = -0.15, p = 0.883, d = 0.01
T2 Treated well by others	3.69 (0.69)	3.65 (0.75)	t(915) = 0.77, p = 0.441, d = 0.052
T1 Treating others well	3.61 (0.7)	3.54 (0.76)	t(917) = 1.31, p = 0.19, d = 0.089
T2 Treating others well	3.69 (0.7)	3.63 (0.72)	t(912) = 1.42, p = 0.157, d = 0.097
T1 SDQ-s total score, M (SD)	9.97 (5.32)	10.12 (4.86)	t(894) = -0.43, p = 0.668, d = 0.03
T2 SDQ-s total score, M (SD)	10.49 (4.86)	10.46 (5.1)	t(891) = 0.08, p = 0.936, d = 0.006
SDQ-s subscales, M (SD)			
<b>T1 Inattention/hyperactivity</b>	<b>3.52 (2.25)</b>	<b>3.91 (2.12)</b>	<b>t(937) = -2.66, p = 0.008, d = 0.18</b>
<b>T2 Inattention/hyperactivity</b>	<b>3.86 (2.13)</b>	<b>4.18 (2.19)</b>	<b>t(928) = -2.19, p = 0.029, d = 0.149</b>
<b>T1 Emotional symptoms</b>	<b>2.9 (2.27)</b>	<b>2.39 (1.97)</b>	<b>t(930) = 3.64, p &lt; 0.001, d = 0.247</b>
<b>T2 Emotional symptoms</b>	<b>3.04 (2.21)</b>	<b>2.5 (2.13)</b>	<b>t(933) = 3.74, p &lt; 0.001, d = 0.253</b>
T1 Peer problems	1.9 (1.77)	1.9 (1.53)	t(922) = 0.01, p = 0.991, d = 0.001
T2 Peer problems	1.84 (1.58)	1.77 (1.57)	t(932) = 0.67, p = 0.502, d = 0.045
<b>T1 Conduct problems</b>	<b>1.67 (1.62)</b>	<b>1.96 (1.68)</b>	<b>t(934) = -2.54, p = 0.011, d = 0.172</b>
T2 Conduct problems	1.83 (1.69)	2.01 (1.77)	t(934) = -1.54, p = 0.123, d = 0.104
T1 Prosocial behaviour	7.57 (1.89)	7.45 (1.91)	t(936) = 0.94, p = 0.348, d = 0.063
<b>T2 Prosocial behaviour</b>	<b>7.88 (1.85)</b>	<b>7.51 (1.98)</b>	<b>t(935) = 2.76, p = 0.006, d = 0.186</b>

*Note.* Significant differences ( $\alpha = 0.05$ ) are marked in bold. AERSQ = Adolescents' Emotion Regulation Strategies Questionnaire; BESAA = Body Esteem Scale for Adolescents and Adults; DI = Depression Index; ETI = Emotional Tone Index; PANIBI = Positive and Negative Interpersonal Behaviours Inventory; SDQ-s = Strengths and Difficulties Questionnaire, self-report version.

**Table 8.**

*Descriptive statistics and tests for significant differences between T4 non-responders and responders on variables measured at T3.*

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
<b>AQ-RSV subscales, <i>M (SD)</i></b>			
<b>Physical aggression</b>	<b>1.64 (0.54)</b>	<b>1.78 (0.61)</b>	<b>t(531) = -2.83, p = 0.005, d = 0.246</b>
Verbal aggression	2.1 (0.51)	2.14 (0.48)	t(531) = -0.98, p = 0.326, d = 0.086
Anger	1.88 (0.59)	1.96 (0.62)	t(531) = -1.57, p = 0.117, d = 0.137
Hostility	2 (0.63)	1.93 (0.64)	t(532) = 1.2, p = 0.231, d = 0.104
BRS: Resilience, <i>M (SD)</i>	3.34 (0.82)	3.42 (0.8)	t(531) = -1.2, p = 0.229, d = 0.105
<b>DASS-21 subscales, <i>M (SD)</i></b>			
Depression	4.02 (4.74)	3.76 (4.62)	t(526) = 0.63, p = 0.53, d = 0.055
Anxiety	3.2 (3.55)	3.44 (3.97)	t(532) = -0.73, p = 0.464, d = 0.064
Stress	6.55 (4.7)	6.65 (5.22)	t(533) = -0.22, p = 0.825, d = 0.019
DERS-16: Emotion dysregulation, <i>M (SD)</i>	33.84 (14.33)	33.45 (14.93)	t(520) = 0.3, p = 0.762, d = 0.027
FS: Flourishing, <i>M (SD)</i>	46.2 (7.64)	46.6 (7.44)	t(531) = -0.61, p = 0.54, d = 0.053
<b>FSCRS subscales, <i>M (SD)</i></b>			
Inadequate self	14.52 (8.43)	13.66 (8.32)	t(531) = 1.19, p = 0.236, d = 0.103
Reassure self	15 (7.61)	15.74 (7.56)	t(521) = -1.11, p = 0.269, d = 0.097
Hated self	3.25 (4.17)	3.09 (4.19)	t(533) = 0.45, p = 0.651, d = 0.039
MSI-BPD: Above cutoff, <i>No – n (%)</i>	267 (90.2%)	205 (86.86%)	$\chi^2(1) = 1.15, p = 0.284, V = 0.052$
MSPSS: Social support, <i>M (SD)</i>	5.88 (1.07)	5.95 (1.02) t	(526) = -0.83, p = 0.404, d = 0.073
<b>SUPPS-P subscales, <i>M (SD)</i></b>			
Negative urgency	2.1 (0.71)	2.09 (0.75)	t(537) = 0.23, p = 0.818, d = 0.02
<b>Positive urgency</b>	<b>1.68 (0.58)</b>	<b>1.8 (0.73)</b>	<b>t(533) = -2.26, p = 0.024, d = 0.196</b>
Lack of perseverance	1.81 (0.49)	1.77 (0.45)	t(534) = 1.01, p = 0.314, d = 0.088
<b>Lack of premeditation</b>	<b>1.83 (0.51)</b>	<b>1.94 (0.55)</b>	<b>t(525) = -2.28, p = 0.023, d = 0.2</b>
<b>Sensation seeking</b>	<b>2.38 (0.66)</b>	<b>2.57 (0.73)</b>	<b>t(530) = -3.16, p = 0.002, d = 0.276</b>
SWLS: Life satisfaction, <i>M (SD)</i>	23.86 (7.19)	23.4 (7.81)	t(535) = 0.71, p = 0.475, d = 0.062
<b>LEQ subscales, <i>M (SD)</i></b>			
Positive events within past 10 years	4.09 (2.02)	3.89 (1.99)	t(532) = 1.13, p = 0.26, d = 0.098
Negative events within past 10 years	1.6 (1.33)	1.78 (1.46)	t(526) = -1.45, p = 0.147, d = 0.127
Profoundly negative events within past 10 years	0.73 (1.13)	0.79 (1.13)	t(536) = -0.56, p = 0.578, d = 0.048

**Table 8 continued.**

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
LEQ Singular life events, <i>No</i> – <i>n</i> (%)			
Reaching an important life goal	28 (9.33%)	23 (9.54%)	$\chi^2(1) = 0, p = 1, V = 0.004$
Finding a meaningful hobby	96 (32.11%)	77 (31.82%)	$\chi^2(1) = 0, p = 1, V = 0.003$
Receiving an award	102 (34.23%)	93 (38.59%)	$\chi^2(1) = 0.92, p = 0.338, V = 0.045$
Meeting (a) significant other(s) with a positive impact on their life	63 (21.07%)	55 (22.63%)	$\chi^2(1) = 0.11, p = 0.738, V = 0.019$
Death of close family member	246 (83.11%)	195 (80.91%)	$\chi^2(1) = 0.3, p = 0.584, V = 0.028$
Death of relative	89 (29.77%)	73 (30.04%)	$\chi^2(1) = 0, p = 1, V = 0.003$
<b>Death of someone else important to them</b>	<b>242 (80.94%)</b>	<b>174 (71.9%)</b>	<b><math>\chi^2(1) = 5.65, p = 0.017, V = 0.107</math></b>
Subject of serious accident	257 (86.24%)	201 (82.72%)	$\chi^2(1) = 1.02, p = 0.312, V = 0.049$
Parents' or guardian's divorce	261 (87.29%)	212 (87.6%)	$\chi^2(1) = 0, p = 1, V = 0.005$
Recovery from physical illness/injury	276 (92.62%)	213 (87.65%)	$\chi^2(1) = 3.25, p = 0.072, V = 0.084$
<b>Subject of physical assault</b>	<b>259 (86.62%)</b>	<b>186 (76.54%)</b>	<b><math>\chi^2(1) = 8.59, p = 0.003, V = 0.131</math></b>
<b>Subject of sexual assault or other unwanted sexual experience</b>	<b>247 (82.33%)</b>	<b>217 (89.3%)</b>	<b><math>\chi^2(1) = 4.7, p = 0.03, V = 0.098</math></b>
Experiencing serious physical/mental illness	258 (86.29%)	211 (87.55%)	$\chi^2(1) = 0.09, p = 0.761, V = 0.019$
Recovery/adaptation to mental illness	242 (80.94%)	188 (77.37%)	$\chi^2(1) = 0.84, p = 0.361, V = 0.044$

*Note.* Significant differences ( $\alpha = 0.05$ ) are marked in bold. AQ-RSV = revised Aggression Questionnaire; BRS = Brief Resilience Scale; DASS-21 = Depression, Anxiety, and Stress scale; DERS-16 = brief Difficulties in Emotion Regulation Scale; FS = Flourishing Scale; FSCRS = Forms of Self-Criticizing/attacking and self-Reassuring Scale; MSI-BPD = McLean Screening Instrument for Borderline Personality Disorder; MSPSS = Multidimensional Scale of Perceived Social Support; SUPPS-P = Short UPPS-P Impulsivity Scale; SWLS = Satisfaction With Life Scale; LEQ = Life Events Questionnaire

**Table 9.**

*Descriptive statistics and tests for significant differences between T3 non-responders and responders on variables measured at T4.*

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
<b>Validated scales</b>			
BRS: Resilience, <i>M (SD)</i>	3.45 (0.8)	3.45 (0.84)	$t(382) = -0.04, p = 0.967, d = 0.005$
<b>DASS-21 subscales, <i>M (SD)</i></b>			
Depression	3.41 (4.48)	3.7 (4.48)	$t(379) = -0.52, p = 0.605, d = 0.063$
Anxiety	2.22 (2.9)	2.41 (2.55)	$t(378) = -0.56, p = 0.578, d = 0.069$
Stress	4.89 (4.05)	5.59 (4.03)	$t(382) = -1.41, p = 0.158, d = 0.173$
DERs-16: Emotion dysregulation, <i>M (SD)</i>	31.14 (13.57)	30.33 (11.8)	$t(380) = 0.5, p = 0.614, d = 0.062$
DSHI-9r summed score, <i>M (SD)</i>	0.81 (3.15)	0.64 (3.1)	$t(385) = 0.44, p = 0.657, d = 0.054$
NSSI groups, No NSSI - <i>n (%)</i> ; Infrequent NSSI - <i>n (%)</i>	2 (2.38%); 12 (14.29%)	17 (5.69%); 59 (19.73%)	$\chi^2(2) = 3.15, p = 0.07, V = 0.091$
FS: Flourishing, <i>M (SD)</i>	46.57 (8.28)	47.1 (7.19)	$t(382) = -0.55, p = 0.584, d = 0.067$
<b>FSCRS subscales, <i>M (SD)</i></b>			
Inadequate self	12.72 (8.13)	12.35 (8.03)	$t(380) = 0.37, p = 0.712, d = 0.045$
Reassure self	15.6 (7.7)	16.2 (7.3)	$t(377) = -0.64, p = 0.524, d = 0.079$
Hated self	2.56 (3.83)	2.16 (3.09)	$t(376) = 0.88, p = 0.38, d = 0.108$
GSE: Self-efficacy, <i>M (SD)</i>	29.98 (5.01)	30.13 (5.79)	$t(380) = -0.23, p = 0.815, d = 0.029$
MSPSS: Social support, <i>M (SD)</i>	5.9 (1.08)	5.87 (1.12)	$t(382) = 0.26, p = 0.795, d = 0.032$
RiBED-8 summed score, <i>M (SD)</i>	13.43 (4.37)	13.12 (3.6)	$t(381) = 0.6, p = 0.549, d = 0.074$
At risk for eating disorder, No DE - <i>n (%)</i> ; Risk DE - <i>n (%)</i>	76 (87.36%); 8 (9.2%)	254 (84.67%); 28 (9.33%)	$\chi^2(2) = 0.87, p = 0.648, V = 0.047$
SCIM total score, <i>M (SD)</i>	62.51 (21.64)	66.01 (22.67)	$t(368) = -1.28, p = 0.201, d = 0.16$
<b>SCIM subscales, <i>M (SD)</i></b>			
Consolidated identity	55.21 (8.65)	53.98 (8.92)	$t(378) = 1.15, p = 0.253, d = 0.142$
Disturbed identity	24.53 (8.7)	25.6 (9.07)	$t(378) = -0.99, p = 0.322, d = 0.122$
Lack of identity	13.15 (7.69)	13.78 (7.76)	$t(377) = -0.66, p = 0.509, d = 0.081$
SWLS: Life satisfaction, <i>M (SD)</i>	25.3 (6.9)	24.9 (6.95)	$t(384) = 0.48, p = 0.631, d = 0.059$
<b>LEQ subscales, <i>M (SD)</i></b>			
Positive events within past 5 years	3.57 (2.08)	3.64 (1.75)	$t(384) = -0.29, p = 0.769, d = 0.036$
Negative events within past 5 years	1.03 (1.1)	1.16 (1.14)	$t(380) = -1, p = 0.316, d = 0.123$
Profoundly negative events within past 5 years	0.58 (1.04)	0.74 (1.06)	$t(382) = -1.25, p = 0.212, d = 0.153$

**Table 9 continued.**

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
LEQ Singular life events experienced in the past 5 years, <i>No – n (%)</i>			
Reaching an important life goal	40 (13.38%)	10 (11.49%)	$\chi^2(1) = 0.08, p = 0.78, V = 0.023$
Finding a meaningful hobby	116 (38.67%)	29 (33.33%)	$\chi^2(1) = 0.61, p = 0.436, V = 0.046$
Receiving an award	149 (49.67%)	33 (37.93%)	$\chi^2(1) = 3.27, p = 0.07, V = 0.098$
Meeting (a) significant other(s) with a positive impact on their life	82 (27.33%)	15 (17.24%)	$\chi^2(1) = 3.14, p = 0.076, V = 0.097$
Death of close family member	266 (89.26%)	72 (83.72%)	$\chi^2(1) = 1.45, p = 0.228, V = 0.071$
Death of relative	143 (47.67%)	39 (44.83%)	$\chi^2(1) = 0.12, p = 0.73, V = 0.024$
Death of someone else important to them	246 (82%)	72 (83.72%)	$\chi^2(1) = 0.04, p = 0.835, V = 0.019$
Subject of serious accident	279 (93%)	79 (90.8%)	$\chi^2(1) = 0.21, p = 0.65, V = 0.035$
Recovery from physical illness/injury	279 (93.62%)	77 (88.51%)	$\chi^2(1) = 1.85, p = 0.174, V = 0.081$
Subject of physical assault	279 (93%)	81 (93.1%)	$\chi^2(1) = 0, p = 1, V = 0.002$
Subject of sexual assault or other unwanted sexual experience	273 (91.3%)	75 (86.21%)	$\chi^2(1) = 1.44, p = 0.23, V = 0.071$
Experiencing serious physical/mental illness	265 (88.63%)	74 (85.06%)	$\chi^2(1) = 0.5, p = 0.478, V = 0.046,$
Recovery/adaptation to mental illness	235 (78.6%)	59 (67.82%)	$\chi^2(1) = 3.74, p = 0.053, V = 0.106$
<b>Other variables</b>			
Educational achievement, <i>Elementary/Highschool - n (%); University education &lt;3 years - n (%)</i>	37 (44.05%); 8 (9.52%)	95 (31.67%); 44 (14.67%)	$\chi^2(2) = 4.87, p = 0.088, V = 0.113$
Current occupation; <i>Studying – n (%)</i>	8 (11.59%)	19 (7.31%)	$\chi^2(1) = 0.82, p = 0.365, V = 0.064$
Future overall life quality, <i>Very poor/Poor/Neither good or poor - n (%)</i>	40 (13.38%)	10 (11.49%)	$\chi^2(1) = 0.08, p = 0.78, V = 0.023^c$
Ability to influence one's own future, <i>Not at all/Very little/Somewhat - n (%)</i>	47 (15.67%)	8 (9.2%)	$\chi^2(1) = 1.82, p = 0.178, V = 0.077^c$
Future development of society	64 (76.19%)	223 (74.33%)	$\chi^2(1) = 0.04, p = 0.838, V = 0.018^c$
Ability to influence future society	77 (91.67%)	273 (91%)	$\chi^2(1) = 0, p = 1, V = 0.01^c$
Psychiatric diagnosis, <i>No – n (%)</i>	257 (86.24%)	71 (81.61%)	$\chi^2(1) = 0.81, p = 0.369, V = 0.055$
<b>Sick-leave &gt;2 months, No – n (%)</b>	<b>258 (88.66%)</b>	<b>67 (78.82%)</b>	<b><math>\chi^2(1) = 4.62, p = 0.032, V = 0.12</math></b>

**Table 9 continued.**

<b>Variable</b>	<b>Responders</b>	<b>Non-responders</b>	<b>Statistics</b>
Unemployment >2 months, <i>No</i> – <i>n</i> (%)	66 (78.57%)	240 (80.54%)	$\chi^2(1) = 0.06$ , $p = 0.807$ , $V = 0.02$
Covid-19: Impact on health, <i>To the worse</i> – <i>n</i> (%); <i>No change</i> – <i>n</i> (%)	22 (26.19%); 45 (53.57%)	87 (29%); 155 (51.67%)	$\chi^2(2) = 0.26$ , $p = 0.88$ , $V = 0.026^c$
Covid-19: Impact on everyday life, <i>To the worse</i> – <i>n</i> (%); <i>No change</i> – <i>n</i> (%)	28 (33.33%); 39 (46.43%)	76 (25.42%); 154 (51.51%)	$\chi^2(2) = 2.08$ , $p = 0.353$ , $V = 0.074^c$
Was it meaningful for you to participate, <i>Not at all/Not very</i> – <i>n</i> (%)	33 (11.07%)	14 (16.28%)	$\chi^2(1) = 1.23$ , $p = 0.267$ , $V = 0.066^c$

*Note.* Significant differences ( $\alpha = 0.05$ ) are marked in bold. BRS = Brief Resilience Scale; DASS-21 = Depression, Anxiety, and Stress scale; DERS-16 = brief Difficulties in Emotion Regulation Scale; DSHI-9r = revised Deliberate Self-Harm Inventory; FS = Flourishing Scale; FSCRS = Forms of Self-Criticizing/attacking and self-Reassuring Scale; GSE = General Self-Efficacy scale; MSPSS = Multidimensional Scale of Perceived Social Support; RiBED-8 = Risk Behaviors for Eating disorder; SCIM = Self-Concept and Identity Measure; SWLS = Satisfaction With Life Scale

<sup>c</sup> The Mann-Whitney U-test utilizing ordinal levels was not statistically significant ( $p > 0.05$ )

**Figure 1.**  
*Overview of responders and non-responders at T1–T4.*

