



STYR 2021/1890

MINUTES 4:2021

2021-09-23

LUND UNIVERSITY

Faculty of Social Sciences

Department of Psychology

Management Group of the Master of Science

Programme in Psychology

Participants	Roger Johansson Elia Psouni Geoffrey Patching Melika Miralem Roger Persson Åsa Arvidsson	Programme Director, Chairing Programme Director Member Student Representative Member Programme Coordinator
Absent	Hannele Granström Kira Friedrichs Mikael Johansson	Secretary Student Representative Member

Agenda Item	Notes	Decision / Follow-up
§1. Meeting called to order 09:30	Roger J/Åsa A will take notes during the meeting in absence of a secretary. Melika M informs that she must leave the meeting in 20-25 minutes to participate in a seminar.	
§2. Choice of adjuster of the minutes		Geoffrey Patching
§3. Minutes of the previous meeting		The previous minutes is approved
§4. Approval of Agenda		The agenda is approved with the following changes: § 9 becomes § 5 with subsequent renumbering.
§5. Other business	Melika M shares input about the newly admitted master group 2021 – which is considered dedicated and shows high engagement in LISP activities. Melika M asks for feedback on the question of a possible change in some of the PSYP11 exam questions that many students considered too broad and extensive last year. Roger J highlights that the course evaluations for the spring semester courses will be discussed at the next management group meeting.	Follow up the course evaluation for PSYP11 exam questions. (Elia P and Roger J) Remind course leaders about course evaluation for PSYP70, 75, 80, 85, 90 for the next meeting on October 28. (Elia P and Roger J)

<p>§6. Calibrating admissions – the impossible task (<i>info</i>)</p>	<p>The difficulty of calibrating admission numbers and actual number of places on the programme via the admission system is discussed, as well as the difficulty of knowing how many students will eventually start at the programme.</p> <p>Åsa A informs how admissions to international master's programs differ in respect to national programs and how the current system works.</p> <p>Possible strategies to calibrate the admissions in the future is discussed.</p> <p>Roger P raises the issue with pedagogical challenges in respect to unexpected swings in sizes of student groups.</p> <p>Melika M leaves the meeting at 9.55.</p>	<p>Follow up admissions numbers, selection strategies and reserves with the admissions office. (Åsa A)</p>
<p>§7 Kull 2021: The new student group (<i>info</i>)</p>	<p>Åsa A informs about the newly admitted student group (55 students) and provides overall information (country for bachelor's degree, number of non-EU/EEA, gender). The number of students from Sweden has increased and is now the largest group followed by students from Germany.</p>	
<p>§8. Program resources and economy HT2021-VT2021 (<i>info</i>)</p>	<p>Elia P informs about the economic situation:</p> <ul style="list-style-type: none"> - how much extra resources the master's programme has been granted for the size of the student group of 55 (compared to the expected 45) - on what grounds these means have been calculated <p>The management group discusses the pedagogical challenges in connection with administrative work and examination work in relation to these added resources.</p>	
<p>§9. New courses – new course syllabi: timeline (<i>decision</i>)</p>	<p>As there were too few course leaders present, the management group decides that the decision for the timeline should be made later per capsulam.</p> <p>Elia P states that the ambition is to have all the course syllabi finished by the end of 2021, but before that:</p> <ol style="list-style-type: none"> (1) all teacher teams for each course need to meet and discuss the course content in relation to course syllabi, and then (2) course leaders and program directors will meet to finalize the course syllabi in a half day meeting. 	<p>Follow up the recruitment needs with the study director. (Elia P and Roger J)</p> <p>Decision for the timeline per capsulam. (Elia P and Roger J)</p>

	The management group discusses course development and highlights: - the importance of the quality of the courses - the problems in assigning staff to the courses in relation to available resources	
Adjournment		11:45



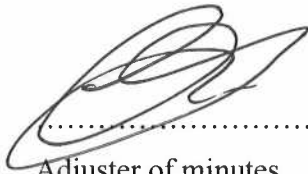
Minutes

Åsa Arvidsson



Adjuster of minutes

Roger Johansson



Adjuster of minutes

Geoffrey Patching