Programme syllabus for the Master of Science programme in Psychology

1. Programme details

**Credits: 300**
**Cycle: Second**
**Programme code: SAPSP**

The programme syllabus for the Master of Science programme in Psychology was approved by the Board of the Faculty of Social Sciences on 27 November 2014. The programme syllabus is valid from the autumn semester of 2015.

2. Programme description

The MSc in Psychology is a professional study programme, comprising 300 credits, which qualifies the student to receive a degree of Master of Science in Psychology. Students who have been awarded a Swedish degree of Master of Science in Psychology (SAPSP) and have completed the required practical placement as a psychologist (PTP) can apply to the Swedish Board of Health and Welfare to be registered as a psychologist.

The programme comprises 14 courses based on different subject areas within Psychology and associated fields of study. In the part of the programme which is in the second cycle, semester 7–10, all the courses are second cycle courses.

3. Learning outcomes

For a Degree of Master of Science in Psychology (SFS 2006:1053) the student shall demonstrate the knowledge and skills required to work autonomously as a psychologist and to complete the mandatory placement (PTP) required for registration as a psychologist.

For a degree of Master of Science in Psychology the student shall

*Knowledge and understanding*
– demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links for professional practice
– demonstrate specialised knowledge of psychological investigation methods and interventions for both individuals, groups and organisations
– demonstrate specialised knowledge and understanding of social and family circumstances that affect different groups and individuals, including children as well as women and men, and
– demonstrate knowledge of the relevant statutory provisions.

**Competence and skills**

– demonstrate specialised skills in undertaking psychological treatment
– demonstrate the ability to undertake supervised psychotherapy
– demonstrate specialised skills in planning, managing and undertaking preventive measures autonomously as well as measures for development and change that focus on individuals, groups, organisations and environments
– demonstrate specialised skills based on a disciplinary foundation in critically evaluating and developing treatment measures and intervention plans in the field of professional practice
– demonstrate the capacity for teamwork and cooperation with other professional categories
– demonstrate the ability to account in speech and writing for investigations, interventions and outcomes with those concerned and to document them in accordance with the relevant statutory provisions
– demonstrate the ability to review, assess and use relevant information critically and autonomously and also to discuss new data, phenomena and issues with different audiences and so contribute to the development of the profession and professional practice

and, in accordance with the local outcomes for the MSc in Psychology at Lund University,

– demonstrate the ability to plan and execute research studies in Psychology

**Judgement and approach**

– demonstrate the capacity for continual development of self-awareness and the capacity for empathy
– demonstrate specialised skills in appraising interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
– demonstrate the ability to identify ethical aspects of his or her own research and development work
– demonstrate the ability to adopt a professional approach to clients and those close to them
– demonstrate the ability to identify the personal need for further knowledge and undertake ongoing development of his or her skills

and, in accordance with the local goals for the MSc in Psychology at Lund University,

– demonstrate the ability to reflect critically on psychological practice and the organisational, social, historical and professional contexts in which it is carried out
– demonstrate the ability to work within the legal and ethical framework applicable to the profession as psychologist
– demonstrate the ability to communicate research and to independently monitor development of knowledge within the field of psychology

4. Course details

This is a full-time study programme and includes 14 compulsory courses according to the study plan below:

<table>
<thead>
<tr>
<th>Course no.</th>
<th>Course title</th>
<th>Credits</th>
<th>Cycle</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Psychology and the Profession</td>
<td>22.5</td>
<td>First</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Biological and Cognitive Perspectives of Behaviour</td>
<td>30</td>
<td>First</td>
<td>1 and 2</td>
</tr>
<tr>
<td>3</td>
<td>Lifespan Development</td>
<td>32.5</td>
<td>First</td>
<td>2 and 3</td>
</tr>
<tr>
<td>4</td>
<td>Jurisprudence for Psychologists</td>
<td>5</td>
<td>First</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>Society and Culture</td>
<td>25</td>
<td>First</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>Clinical Psychology I</td>
<td>23</td>
<td>First</td>
<td>4 and 5</td>
</tr>
<tr>
<td>7</td>
<td>Psychotherapy Practice and Theory</td>
<td>20</td>
<td>Second</td>
<td>5 and 6</td>
</tr>
<tr>
<td>8</td>
<td>Professional Development: Practicum</td>
<td>22</td>
<td>First</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>Psychotherapy – Methods and Application</td>
<td>18</td>
<td>Second</td>
<td>7–10</td>
</tr>
<tr>
<td>10</td>
<td>Organisational and Workplace Psychology</td>
<td>34.5</td>
<td>Second</td>
<td>7 and 8</td>
</tr>
<tr>
<td>11</td>
<td>Elective Course</td>
<td>7.5</td>
<td>Second</td>
<td>7</td>
</tr>
<tr>
<td>12</td>
<td>Scientific Theory, Research Methods and Statistics</td>
<td>15</td>
<td>Second</td>
<td>8 and 9</td>
</tr>
<tr>
<td>13</td>
<td>Clinical Psychology II</td>
<td>15</td>
<td>Second</td>
<td>9</td>
</tr>
<tr>
<td>14</td>
<td>Master’s Thesis</td>
<td>30</td>
<td>Second</td>
<td>9 and 10</td>
</tr>
</tbody>
</table>

Total number of credits: 300.

The main language of instruction is Swedish, but certain teaching components such as modules may be in English.
The MSc in Psychology at Lund University comprises a total of 30 second cycle credits in the theory of science and research methods, 15 of which are derived from course 12, Scientific Theory, Research Methods and Statistics, and the remaining 15 are derived from courses 7, 9, 10 and 13.

5. Degree
Completion of the programme qualifies the student for the degree of Master of Science in Psychology (SFS 2006:1053). A student who has completed and passed the required courses in the programme is on application awarded a degree certificate.

6. Admission requirements and selection criteria
To be admitted to the programme, students must satisfy the general entry requirements for higher education in Sweden and have passes in Mathematics B, Social Science A or Mathematics 2a/2b/2c, Social Science 1b/1a1 + 1a2 from Swedish upper secondary school (field-specific entry requirements 5/A5).

7. Further information
a) Transitional provisions
Students admitted to the MSC in Psychology programme according to the programme syllabus from the autumn semester of 2007, and about to commence studies on the programme semesters 2–7 in the autumn semester of 2015, will be transferred to the 2015 programme syllabus starting from the autumn semester of 2015. Students who, starting from the autumn semester of 2015, have approved leave from studies/leave from semester 8, 9 or 10 according to the 2007 programme syllabus, have the opportunity to conclude their studies according to this programme syllabus until the end of June 2017 at the latest. Students admitted according to the programme syllabi from the autumn semester 2003 up to and including the spring semester of 2007 will have the opportunity to conclude their studies until the end of June 2017 at the latest.

b) Admission to higher semesters
Checks concerning eligibility are carried out before the start of the autumn semester and the following rules apply:

1) The student may have a maximum shortfall of 15 credits from the programme in the most recent academic year. All credits from previous academic years must be recorded.
2) Students who start semester 1 during a spring semester may have a maximum shortfall of 7.5 credits prior to semester 2; thereafter they are checked per academic year.
3) For promotion to semester 7 the student must have passed all courses in semesters 1–6 with the exception of module 7:4.

There are no special requirements for promotion to a spring semester, except in the case of semester 7 (see above). If the student has been granted an exemption from the rules for
promotion to an autumn semester, there will also be a follow up and a new check of eligibility prior to the spring semester.