A. Master of Science Programme (120 credits) in Psychology (Masterprogram i psykologi, 120 högskolepoäng)

Credits: 120 credits
Cycle: Second cycle
Programme code: SAMPS

The syllabus for the Master of Science Programme in Psychology was approved by the Board of the Faculty of Social Sciences on 22 March, 2012. The revised syllabus was approved by the Dean on June 23rd, 2015 and March 31st 2016 and by the Board of the Faculty of Social Sciences on September 15, 2016. The syllabus was revised by the Dean on November 2nd 2016 and on March 28th 2017 in accordance with the delegation of authorities, reg.no STYR 2016/1244.

The syllabus is valid from the Autumn Semester of 2017.

B. Programme Description

The Master of Science Programme in Psychology provides specialisation and breadth in the field of psychology. The aim of the programme is to provide students with a Master’s degree firmly based in current research and offering broad career opportunities. Within the programme, students have the opportunity of selecting courses covering designated areas of psychology.

In the first semester students are encouraged to advance their academic thinking and increase their understanding of how knowledge is acquired and represented within psychology. The courses provide the students with methodological skills required for independent research.

The second and third semesters further increase the students’ understanding and knowledge of psychology by deepening their comprehension of theories and current research.

During the fourth and final semester the students complete the programme by writing a thesis, which provides the students with the opportunity to demonstrate and enhance their understanding of theories and empirical research methods.

C. Learning Outcomes

In accordance with the Swedish Higher Education Ordinance, for a degree of Master of Science with a major Psychology students must:

Knowledge and understanding
- demonstrate knowledge and understanding in the field of social sciences, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work
• demonstrate specialised methodological knowledge in the field of psychology.

**Competence and skills**

• demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information

• demonstrate the ability to identify and formulate issues in the social sciences critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work

• demonstrate the ability in speech and writing both nationally and internationally to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and

• demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

**Judgement and approach**

• demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work

• demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and

• demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

In addition to these outcomes stated in the Higher Education Ordinance, for a Master of Science with a major in Psychology students must:

• possess knowledge of scientific communication and independently be able to monitor the development of knowledge in the field and master systems of scholarly referencing.

**D. Course Information**

The programme comprises a total of 120 credits, including a Master's thesis of 30 credits. The courses are studied in the following order:

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<th>Year 1: spring semester</th>
<th>Any two of following:</th>
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<td>a) Advanced social psychology, 7,5 credits</td>
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<tr>
<td></td>
<td>b) Advanced developmental psychology 7,5 credits</td>
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<td></td>
<td>c) Advanced personality psychology 7,5 credits</td>
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<td></td>
<td>d) Advanced research methods in abnormal psychology 7,5 credits</td>
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Empirical work in Social, Developmental, Personality or Abnormal Psychology, 15 credits

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<th>Year 2: autumn semester</th>
<th>Advanced Cognitive Neuroscience or Advanced Work and Organisational Psychology, 15 credits</th>
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<tr>
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<td>Empirical work in Cognitive Neuroscience or Work and Organisational Psychology, 15 credits</td>
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E. Degree
Upon completion of the programme a degree of Master of Science (120 credits) with a major in Psychology is awarded. To acquire a Master's degree within the programme the student must have taken the courses required under D above (or corresponding courses at other universities).
It is also possible to acquire a degree of Master of Science (60 credits) with a major in Psychology after completion of the following required courses:

- Theory of Science in Psychology, 15 credits (first half of the first semester)
- Advanced Psychological Research Methods, 15 credits (second half of the first semester)
- Any two of the following: (first half of the second semester)
  a) Advanced social psychology, 7,5 credits
  b) Advanced developmental psychology 7,5 credits
  c) Advanced personality psychology 7,5 credits
  d) Advanced research methods in abnormal psychology 7,5 credits
- Master’s Thesis in Psychology, 15 credits (second half of the second semester)

F. Admission Requirements and Selection Procedure
The programme builds on previous studies in Psychology. To be eligible for the programme students must have a Bachelor’s degree with a major in Psychology including at least 15 credits of psychological research methods and statistics.

A good command of spoken and written English, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalent assessments will be made according to national guidelines.

International students are exempted from the basic university eligibility requirement of a good command of the Swedish language.

The applicant’s estimated capacity to complete the programme is the primary criterion for selection. Students who fulfil the specific eligibility requirements are selected on the basis of their previous study results (grades on courses and thesis in the Bachelor’s degree), proficiency in English and letter of intent.

G. Further Information
The language of instruction is English, i.e. lectures and seminars are given in English, examinations are in English, and students’ essays are written in English. Instructions regarding teaching and examination are given in the syllabus for each course. Students who have completed studies equivalent to courses within the programme may apply to have these courses accredited.

Transitional provision: A student who started the programme no later than the autumn semester 2016 is entitled to be awarded a degree in accordance with the programme syllabus SAMPS, 2016-03-31 or until the end of June 2019.